

BRENTWOOD



ACADEMY

Overview

Brentwood Academy is an alternative special education high school program within the Nashua School District. While a part of the Nashua NH public schools, Brentwood welcomes students from other districts.

Mission Statement

Our mission is to create a caring and supportive environment that emphasizes the social, emotional, physical, and intellectual development of each student. Staff at Brentwood support students to make positive changes in their lives so that they can rejoin their community as successful and productive members.

Philosophy

Brentwood Academy is a school that fosters academic success while utilizing a trauma-informed and therapeutic approach that addresses the whole student. Students at Brentwood are supported in their pursuit of making positive changes in their lives. Students receive specialized instruction through an individualized and relationship-based approach, while learning emotion regulation and behavior self-management skills. As a result, students have the resources they need for academic success and success after high school.

Success is achieved through:

- Strengths-based approach to learning
- Building strong relationships between staff and peers
- Small classroom sizes, typically 4 to 6 students per class
- Individualized emotional and academic support
- Individual and group counseling
- Emotional and physical safety

Therapeutic Approach

Enrollment Process

For both NSD and out-of-district students:

1. Contact Dan Alexander, Assistant Director of Special Education, at (603) 966-1077 or alexanderd@nashua.edu
2. Complete the Brentwood Academy Placement Referral Packet
3. A meeting will be scheduled to discuss the referral with the student's IEP/Placement Team
4. An Visit/Interview with the student will be scheduled where the Brentwood Staff will meet the candidate and a tour of the facility will take place.

Staff

Greg Warren

Violetta Lortie

Al Provance

Annemarie Powers Algozzine

Stephanie Sewhuk-Thomas

Shawn Quigley

Nola Ennis

Melanie Landino

Jill Evelyn

Michelle Keyworth

Lindy Walch

Program Director

Case Manager

Social Studies/Science

English

Art

Mathematics

Graphic Arts

Administrative Assistant

School Counselor

Social Worker

School Psychologist

Schedule

Regular			Early Release			Delayed Opening		
Period	Start	End	Period	Start	End	Period	Start	End
HR	8:30	8:40				10:30 Arrival		
1	8:40	9:25	1	8:30	9:00	1	10:30	11:00
2	9:25	10:10	2	9:00	9:30	2	11:00	11:30
3	10:10	10:55	3	9:30	10:00	3	11:30	12:00
4	10:55	11:40	4	10:00	10:30	4	12:00	12:30
5	12:00	12:45	5	10:30	11:00	5	12:30	1:00
6	12:45	1:25	6	11:00	11:30	6	1:00	1:30
HR	1:25	1:30	11:30 Dismissal					
Lunch	11:40	12:00	Grab and Go			Grab and Go		

No School Signal

Students may listen for the “no school” signal fire alarm cal 5-5 rung at 6:00 a.m. or to local radio station WHOB 106.3 FM, WMUR TV9, WZID 95.7 or visit the district website, www.nashua.edu (message scrolls at top of webpage).

School Calendar

2021-2022 SCHOOL CALENDAR - NASHUA PUBLIC SCHOOLS

Schools Open: AUGUST 31

Tentative Last Day: JUNE 15

AUGUST 1 DAY (1)

M	T	W	Th	F	
					Schools Open 8/31
23	24	25	26	27	24-25-26 New Teacher/Staff Orientation
(30)	31				30-All staff report to their assignments

SEPTEMBER 20 DAYS (21)

M	T	W	Th	F	
		1	2	X	
XX	7	8	9	10	6-Labor Day, 7-K & Preschool
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

FEBRUARY 18 DAYS (113)

M	T	W	Th	F	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
(21)	22	23	24	25	21-Presidents Day In-Service
X					28-Winter Break

OCTOBER 20 DAYS (41)

M	T	W	Th	F	
				1	
4	5	6	7	8	
XX	12	13	14	15	11-Columbus Day
18	19	20	21	22	20-Early Release Day
25	26	27	28	29	

MARCH 19 DAYS (132)

M	T	W	Th	F	
	X	X	X	X	1-4-Winter Break
7	8	9	10	11	
14	15	16	17	18	16-Early Release
21	22	23	24	25	
28	29	30	31		

NOVEMBER 17 DAYS (58)

M	T	W	Th	F	
1	(2)	3	4	5	2-Election Day/In-Service
8	9	10	XX	12	11-Veterans Day
15	16	17	18	19	
22	23	XX	XX	XX	24-26-Thanksgiving Recess
29	30				

APRIL 16 DAYS (148)

M	T	W	Th	F	
				1	
4	5	6	7	8	
11	12	13	14	15	13-Early Release Day
18	19	20	21	22	
X	X	X	X	X	25-29-Spring Recess

DECEMBER 17 DAYS (75)

M	T	W	Th	F	
		1	2	3	
6	7	8	9	10	8-Early Release Day
13	14	15	16	17	
20	21	22	23	XX	24-31 Holiday Recess
X	X	X	X	XX	31-New Year's Day Obs.

MAY 21 DAYS (169)

M	T	W	Th	F	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	18-Elem. Early Release
23	24	25	26	27	25-MS Early Release Day
XX	31				30-Memorial Day

JANUARY 20 DAYS (95)

M	T	W	Th	F	
3	4	5	6	7	
10	11	12	13	14	12-Early Release Day
XX	18	19	20	21	17-Martin L. King, Jr. Day
24	25	26	27	28	
31					95 Days - Sept.- January

JUNE 11 DAYS (180)

M	T	W	Th	F	
		1	2	3	
6	7	8	9	10	
13	14	15	MU	MU	15-Tentative Last Day (Gr. K-11)
MU	MU	MU	MU	MU	MU = Make-Up Days
MU	MU	MU			85 Days - February - June

Legend

() = No School for Students; Teachers work:
August 30; November 2; February 21

X = No School for Students/Teachers; Offices open
XX = Schools and Offices closed

Nashua School District Schedule:

- 180 Days for Students, except 175 days for Seniors
- 177 Days for Kindergarten Students
- 183 Days for Veteran Teachers
- 186 Days for New Teachers

BOARD OF EDUCATION APPROVED: January 4, 2021
BOARD OF EDUCATION REVISED: June 23, 2021

ELEMENTARY SCHOOLS:

Open Houses

September

Conferences

Nov. 3 4:00 - 7:30 p.m.
Nov. 10 4:00 - 7:30 p.m.

MIDDLE SCHOOLS:

Open Houses

September

Conferences

Oct. 21 4:00 - 7:30 p.m.
Nov. 4 4:00 - 7:30 p.m.

NASHUA HIGH SCHOOLS:

Open Houses

NHS North September 14
NHS North February 16
NHS South September 13
NHS South February 17

Conferences

NHS North October 13
NHS North March 17
NHS South October 14
NHS South March 15

Academics

Core Diploma is 20 Credits. Brentwood offers:

English	4 credits
Mathematics	3 credits (including algebra credit that can be earned through a sequential, integrated or applied program)
Physical Science	1 credit
Biological Science	1 credit
US History	1 credit
Civics	.5 credit
Economics	.5 credit
World History	1 credit
Health Education	.5 credit
Physical Education	1 credit
Art Education	.5 credit
Information and Communication Technologies	.5 credit
Elective Credits	5.5 credits
Total	20 credits

Academic Offerings

Art	Art History Drawing Crafts Jewelry Making Art Experience Studio Art
English	English 1 English 2 English 3 English 4
Graphic Arts	Film Studies Photography Graphic Design 1 Graphic Design 2 Digital Life Design & Visual Communications Video & TV Production Software Applications
Health	Health 1
Mathematics	Pre-Algebra Algebra 1 Consumer Math Geometry Math Concepts
Physical Education	Adventure-based PE
Sciences	Biology Physical Science
Social Studies	Civics Economics World Studies U.S. History

*Additional offerings available

Marking Scale

Score Letter Code	Type of			Levels of Proficiency	Descriptors
	Assignment	Competency	Course		
A+	✓		✓	Proficient with Distinction	The student exceeds course competencies. The student consistently demonstrates, communicates, applies, extends, and/or transfers understanding of the course content and skills.
A					
A-					
B+	✓		✓	Proficient	The student meets the course competencies. The student consistently demonstrates, communicates, and applies an understanding of the course content and skills.
B					
B-					
C+	✓		✓	Partially Proficient	The student meets the course competencies. The student, with or without support, demonstrates and communicates a basic understanding of the course content and skills.
C					
C-					
IP	✓			In Progress	The student is making progress toward meeting course competencies. Student needs to demonstrate and/or communicate a sufficient understanding of course content and skills.
NE	✓			No Evidence	The student has not submitted evidence to demonstrate an acceptable level of competencies.
NYA		✓		Not Yet Assessed	This competency will be assessed at a later date.
D			✓		The student has scored a C- or above in all course competencies but achieved an IP or NE in a weighted Formative Assessment category.
NC			✓	No Credit	The student has scored a C- or above in at least 50% of the course competencies and is eligible to initiate a post-course recovery. Student will receive course credit upon successful completion of the recovery plan.
F			✓	No Credit Awarded Not eligible for Post-Course Recovery	A student has not achieved a C- or better in more than 50% of the course competency. The student is not eligible for post-course recovery and does not receive credit for this course.

Dress Code

No Exposure of...

- Cleavage
- Midriffs
- Undergarments
- Torso

Minimal specifics:

- Clothing should cover shoulders to mid-thigh
- Skirts, shorts, or pant holes must be below fingertips with arms by your side
- All shirts must have straps

Nothing that promotes or suggests....

- Occult/gang
- Drugs/alcohol/tobacco
- Violence
- Sexually suggestive or offensive in content

Nothing that impedes safety and security:

- Chains
- Spikes
- Hoods and hats are allowed at this time but if they become a safety concern, this privilege will be revoked

Minimal Specifics:

- No bare feet
- Shoes must be worn at all times

Enforcement:

These are only general guidelines to promote the primary goal and spirit of the dress code. The final decision on any questionable violation will be made at the discretion of the building principal. Students who do not comply will be subject to disciplinary action and parents will be notified.

Cell Phones:

Cell phones/electronic devices are not allowed at Brentwood Academy. If a student brings a cell phone to school it will be handed in to the staff upon arrival. It will be locked in a secure/locked cabinet. Students will receive their cell phone back when they are leaving the building.

Enforcement:

If a student does not turn in their cell phone they will be asked to turn it in to the Principal. If the student refuses to hand in their cell phone to the Principal, a parent/guardian will be called and the student will go home for the day. Students who do not comply will be subject to disciplinary action and parents will be notified .

Bookbags/Jackets/Personal belongings:

Book bags/Jackets/Personal Belongings are not allowed in the school. Students will hand in bags/jackets/personal belongings to the staff upon arrival. They will be locked in a secure/locked cabinet. Students will receive their belongings back when they are leaving the building.

Enforcement:

If a student refuses to turn in their personal belongings upon entry, they will be asked to turn them in to the Principal. If the student refuses to hand in their belongings to the Principal, a parent/guardian will be called and the student will go home for the day. Students who do not comply will be subject to disciplinary action and parents will be notified.

Disclaimer:

If a student is worried about putting their personal belongings in the locked/secure area of the school then they should choose to leave the items at home. Brentwood Academy provides students with everything that they need for the school day.

Beverages/Drinks:

Students are not allowed to bring drinks of any kind from home into the school. Students will be provided with a personal water bottle and have access to the water bubbler in the school.

Point System/Incentive Plan

A positive behavior/incentive plan is utilized at Brentwood to help students learn to manage their behavior in the classroom and the school environment. Students are able to earn incentives for earning the appropriate points and achieving their personal goals.

Expected Classroom Behavior:

1. Arrive on-time
2. On-task/participating
3. Appropriate Language
4. Respectful to Others

Points Earned:

1. A student may earn up to 25 points per day
 - 4 points per class (6 classes)
 - 1 point for end of day check-out
2. If present 5 days per week 125 points

Earning a Field Trip/Activity:

1. Earn a percentage of points - 75%
2. Passing 5 out of 6 classes
3. Attendance - Must be in attendance a minimum of 3 full days of the 4 days prior to the Friday trip.
4. OR personal goal achievement for the week (developed by student & staff)

Incentives:

Attending outdoor field trips and activities such as:

Hiking

Snowshoeing

Kayaking

Mountain Biking

Rock Climbing

Swimming at the YMCA

Basketball at Boys and Girls Club

Appropriate consequences for negative behaviors.

If something is not covered in the Brentwood Handbook please refer to the Nashua High South Handbook <https://www.nashua.edu/domain/919>